Informed Family Decision-Making Practices Checklist

This checklist includes the kinds of practitioner help-giving practices that can be used to engage parents in informed decision-making in ways that are responsive to family concerns and priorities.

The help-giving behavior include practices that provide parents information, advice, and guidance in ways that lead to the identification of child, parent, or family outcomes and the resources and supports needed to achieve those outcomes. The practices are used in conjunction with family-centered practices and family engagement practices.

The checklist can be used by a practitioner to plan interactions with a parent or other family member to engage them in making informed choices about courses-of-action to address family concerns and priorities. It also can be used to do self-evaluation to determine if the practice characteristics appropriate to a family's situation were used as part of practitioner-parent interactions.

Practitioner: _____ Child: _____ Date: _____

Please indicate which of the practice characteristics you were able to use as part of prompting informed family decision-making:	**Seldom or Never** (0-25%)	**Some of the Time** (25-50%)	**As Often As I Can** (50-75%)	**Most of the Time** (75-100%)	**Notes**
1. Interact with the parents in ways that are sensitive and responsive to the family's unique situation	☐	☐	☐	☐	
2. Engage the parents in descriptions of their concerns and priorities, including their interests and aspirations for the family and their children	☐	☐	☐	☐	
3. Engage the parents in identifying family concerns, priorities, and circumstances that are most important to them	☐	☐	☐	☐	
4. Summarize the parent-identified concerns and priorities in a way that provides opportunities for the parents to set goals and desired outcomes	☐	☐	☐	☐	
5. Engage the parents in descriptions of the types of supports and resources that would most helpful for achieving identified goals and outcomes	☐	☐	☐	☐	
6. Provide the parents information about additional supports and resources they might consider to achieve identified goals and outcomes	☐	☐	☐	☐	
7. Together with the parents, develop and implement an intervention plan to mobilize or obtain identified supports and resources	☐	☐	☐	☐	

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